

Hampshire County Council

Attainment of Children and Young People in Hampshire Schools and Post-16 settings



Context

- The impact of the pandemic – varied across schools
- Attendance
- Data should not be compared to 2019 or used to compare schools' performance (DfE)
- Increase in pupils experiencing disadvantage in Hampshire
- Impact of HIAS on outcomes
- 93% of Hampshire schools judged to be good or better by Ofsted



Primary Attainment

- Attainment at the end of the Foundation Stage (age 5) remains well above the national figure.
- Attainment at the end of Key Stage 1 (age 7) remains above the national figure in each of reading, writing and mathematics.
- Attainment at Key Stage 2 (age 11) is above the national figure in the key measure of reading, writing and mathematics combined.
- Key Stage 2 reading and writing are above the national figure and mathematics is in line with national attainment.



Next Steps in Primary Schools

- Annual visits in person and focused on pupil achievement.
- Sharing good practice and lessons learnt from focused visits to schools.
- Assessment training for all schools
- Phonics training sessions.
- Targeted arithmetic and problem solving training.
- Training for headteachers on core school improvement activities.



Secondary Attainment

- Attainment at the end of the Key Stage 4 (age 16) remains above the national figure for the Basics (English and maths) at grade 4+.
- Attainment 8, the broadest attainment measure for the end of Key Stage 4 showed Hampshire pupils to achieve in line with those nationally, but, due to exceptionally strong performance at the end of primary education, the progress score relative to national dipped.
- The Ebacc, a key measure of attainment at the end of Key Stage 4, showed the average grade achieved in Hampshire to remain above national.



Next Steps in Secondary Schools

- Annual visits in person, returning to a clear focus on pupil achievement, with continued regard to wellbeing, linked strongly to improving outcomes.
- Sharing good practice and lessons learnt through seminars, CPD opportunities, headteacher briefings and bespoke work.
- Focused project work on exam preparation and success for the 2023 cohort.



Post-16 Attainment

- Attainment at post-16 remains strong with all key performance indicators above national measures for both A level and vocational qualifications.
- The number of young people who either stayed in education or went into employment after finishing KS4 was 95% relative to a national figure of 94%.



Experiencing vulnerability

- Economic disadvantage, open to social care, with special educational needs and disabilities (SEND)
- Changing profile locally; increase in economic disadvantage greater than that nationally
- Impact of weaker teaching is disproportionate - they need and deserve the best of teaching
- Impact of pandemic has been to widen educational inequalities; widening gaps nationally and locally
- Learning gap or learning/developmental need?
- Inclusivity – attendance, suspensions

Experiencing vulnerability – next steps

- School improvement work – focus on these groups; what is the quality of education through the experiences of these children?
- High quality, inclusive teaching – common need
- Strong formative and diagnostic assessment
- The Twenty Strands
- Attendance strategy
- SEN Support Guidelines
- Right support, right time; workstreams to build capacity across the system

